

## Equality, Diversity, Cohesion and Integration Screening

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

<b>Directorate: City Development</b>	<b>Service area: Housing Growth Team</b>
<b>Lead person: James Kilroy</b>	<b>Contact number: 2474491</b>

### 1. Title: . Right to buy replacement programme

Is this a:

Strategy / Policy

Service / Function

Other

**If other, please specify**

### 2. Please provide a brief description of what you are screening

This report seeks approval and authority from the Director of Environments and Housing to release funds from the Right to Buy Replacement Programme to organisations listed to support the delivery of the proposed affordable housing schemes across the city.

<b>3. Relevance to equality, diversity, cohesion and integration</b>		
<b>Questions</b>	<b>Yes</b>	<b>No</b>
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?		X
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> <li>• Eliminating unlawful discrimination, victimisation and harassment</li> <li>• Advancing equality of opportunity</li> <li>• Fostering good relations</li> </ul>	X	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

<b>4. Considering the impact on equality, diversity, cohesion and integration</b>	
<p>If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.</p> <p>Please provide specific details for all three areas below (use the prompts for guidance).</p>	
<p><b>A) How have you considered equality, diversity, cohesion and integration?</b>  (Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected)</p> <p>The proposed schemes will deliver additional Affordable Housing it is envisaged that the developments will have positive implications for equality groups who are economically disadvantaged</p>	
<p>Ai) Is the consultation /engagement listed on Talking Point?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input checked="" type="checkbox"/></p>
<p><b>B) Key findings</b>  (Think about: any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)</p>	

<p><b>C) Actions</b>          (Think about: how you will promote positive impact and remove/ reduce negative impact)</p>

<p><b>5. If you are <b>not</b> already considering the impact on equality, diversity, cohesion and integration you <b>will need to carry out an impact assessment.</b></b></p>	
Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

<p><b>6. Governance, ownership and approval</b>          Please state here who has approved the actions and outcomes of the screening</p>		
<p><b>Type of Decision being assessed</b>          Please tick as appropriate</p>		
<p><b>Key</b> (Incurring expenditure or making savings over £250,000 each year and or outcome will have significant effect on communities living in an area comprising two or more wards)</p>		<input type="checkbox"/>
<p><b>Major</b> (incurring expenditure or making savings over £100,000 per year)</p>		<input type="checkbox"/>
<p><b>Significant Other</b> (as Delegated Decision Making definition set out in Pt 3 of Constitution)</p>		<input checked="" type="checkbox"/>
<p><b>Administrative</b> (not in conflict with approved policies and do not raise new issues of policy)</p>		<input type="checkbox"/>
<b>Name</b>	<b>Job title</b>	<b>Date</b>
James Kilroy	Project Officer	22 <sup>nd</sup> January 2015

<p><b>7. Publishing</b>          This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.</p>	
<b>Date screening completed</b>	
<b>Date sent to Equality Team</b>	

<b>Date published</b> (To be completed by the Equality Team)	